School TSSA Goal and Plan

AOS Approval **Date**

School: Majestic Elementary Arts Academy 2026-2027 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2025-2026 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

We have implemented several new strategies to support student learning. We have used Teacher Clarity practices to encourage accountability, provide data and feedback, and model effective teaching strategies. Teachers have visited colleague classrooms and used our Teacher Clarity Tracking Sheet to gauge the level of clarity in classrooms on each visit. We have also identified five students to "guarantee" a year of growth. Teachers were told to select at least two ML students, one student on an IEP, one high achieving student, and one high yellow or low green student. We monitor the growth of these five students in each PLc and discuss strategies to ensure that they are making growth. The idea is that if we are focusing on implementing strategies to help these five students, it will positively target all students in the classroom and increase the effectiveness of Tier One instruction. We have implemented a specific coaching cycle for teachers to record themselves teaching and reflect on the video with their coach.

2026-2027 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2026-2027 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2024-25

AREA	%	AREA	%	AREA	PTS
Achievement ELA	**28.9**	Growth ELA	**46.1**	Achievement	**16**
Achievement Math	**23.7**	Growth Math	**44.3**	Growth	**27**
Achievement Science	**34**	Growth Science	**52**	EL Progress	**4**
		Growth of Lowest 25%	**63.3**	Growth of Lowest	**16**
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	**63**	**1% INCREASE**	**1**		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will focus on increasing the effectiveness of Tier One teaching at Majestic by focusing on Teacher Clarity and systematizing peer observations. We will reach 75% growth in Acadience and increase our RISE proficiency by 3% in Language Arts and Math over the next three years. We will support teachers with PD opportunities and focused modeling/coaching to ensure all students, especially K-2, are getting high quality Tier One instruction. We are focusing on helping teachers reflect on their teaching and implementing appropriate engagement strategies. We are also focusing on increasing the effectiveness of our PLCs and Tier two instruction.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☐	SpED	Year of TSI (1, 2, 3, 4)	
☐	Low SES	Year of TSI (1, 2, 3, 4)	
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

Coaching

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework Elementary Secondary

Coaching Budget Worksheet (Optional)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Suzette Johnson (suzette.johnson@jordandistrict.org)	☐	☑
Vickie Daniels (vickie.daniels@jordandistrict.org)	☑	☑

How will you use coaching to address your school goals?

Description

Coaching Cycles

Action Steps

Coaches will meet with teachers 1:1 each week for a coaching session

Coaches will attend 1 PLC/week with each grade level to offer strategies to improve Tiers 1,2, and 3 instruction

Coaches will coordinate and support Walk to Read. They will also oversee Walk to Read testing.

Coaches will support teachers with ESL strategies and help prepare students for/administer WIDA test

Coaches will meet monthly with grade level teams to review individual student data and identify Tier 2/3 students and strategize what supports/interventions are necessary to help students succeed.

Coaches will review weekly Progress Monitoring Data with teachers during weekly coaching meetings. Data will also be discussed in weekly PLC meetings

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	☐	☐	
	☐	☐	
	☐	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES	Description
☐	*Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.*

Professional Learning

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, PLCs, and arts integration strategies to increase focus on student achievement and engagement, high-level teaching strategies, and student comprehension.

Action Steps

Teacher Clarity PD

Solution Tree PD

Arts Integration PD

Peer Observation form data review in coaching

Recording coaching cycle and reflection

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES	Description
☑	

School Initiative

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives; initiatives may include technology for students

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

M-2 implementation and feedback, increased goal setting for coaching cycles, use of technology to support student learning

Action Steps

Purchase SWIVL M-2 models

Teachers record and reflect once/quarter with their coach

Teachers set a goal based on individual results and feedback

Teachers who complete all cycles will earn a stipend

Students will have access to Chromebooks to implement Tier 1,2, and 3 strategies discussed in Coaching Cycles and PD

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

1

2

3

4

5

Is this component implemented within your school land trust plan?

YES	Description
☑	

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	***Salaries***	Stipends,K-2 Interventionist, ESL Specialist to train teachers on improving Tier 1	*$45,000.00*
200	***Employee Benefits***		*$12,000.00*
300	***Purchased Prof & Tech Services***	Chromebooks, i-Ready licenses	*$25,000.00*
500	***Other Purchased Services***	Solution Tree	
580	***Travel***	Solution Tree Conference	
600	***Supplies and Materials***		
		TOTAL PROPOSED BUDGET	*$82,000.00*
		ALLOCATION	*$82,339.79*
		Carry-Over from 25-26	*$0.00*
		DIFFERENCE	*$339.79*

Please indicate how you would use any additional allocation.

Any additional allocation would be used to send teachers to either a Solutions Tree Conference or the National STEAM conference.

By checking this box I state that I have finished my plan for the 2026-27 school year	☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

09/04: After testing out the M2 Robots, we determined that there might be other tools that cost less that we could use to assist with teacher self-reflection and feedback. Due to the state removing Acadience Math Measures, we would now like to spend money to purchase i-Ready licenses to help us track math growth. Purchasing licenses will cost $5,100