

School TSSA Goal and Plan

School: Majestic Elementary

2025-2026 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2024-2025 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

We have focused on reading progress for all students this year, making an effort to focus on our ML and SPED students. We have been able to use TSSA funds to lower class sizes in the younger grades, and provide additional support for all students in reading.

2025-2026 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2025-2026 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture	
Component 2: Effective Teaching and Learning in Every Classroom	
Component 3: Guaranteed and Viable Curriculum	
Component 4: Standards-Referenced Instruction and Reporting	

USBE school report card status for 2023-24.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	32.8	Growth ELA	51.2	Achievement	19
Achievement Math	31.8	Growth Math	53.7	Growth	29
Achievement Science	38.5	Growth Science	49.7	EL Progress	4
		Growth of Lowest 25%	66.6	Growth of Lowest	17
HIGH SCHOOLS ONLY					
ACT 18+	%	Readiness Coursework	%		
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	69	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

We will focus on increasing the effectiveness of Tier One teaching at Majestic by focusing on Teacher Clarity and systematizing what we learned in Assessment Capable Learners last year. We will reach 75% growth in Acadience and increase our RISE proficiency by 3% in Language Arts and Math over the next three years. We will support teacher with PD opportunities and increased modeling/coaching to ensure all students, especial K-2, are getting high quality Tier One instruction. We want to increase EL progress by implementing SIOP strategies and modeling those for teachers and students.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	

<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	
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TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Suzette Johnson (suzette.johnson@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vickie Daniels (vickie.daniels@jordandistrict.org)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaching Cycles

Action Steps

Coaches will meet with teachers 1:1 each week for a coaching session
Coaches will attend 1 PLC/week with each grade level to offer strategies to improve Tiers 1,2, and 3 instruction
Coaches will coordinate and support Walk to Read. they will oversee Walk to Read testing as well
Coaches will support teachers with ESL strategies and help prepare students for/administer WIDA test
Coaches will Meet monthly with grade level teams to review individual student data and identify Tier 3 students and strategize what supports/interventions are necessary to help students succeed.
Coaches will review weekly Progress Monitoring Data with teachers during weekly coaching meetings. Data will also be discussed in weekly PLC meetings

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Suzette Johnson (suzette.johnson@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Vickie Daniels (vickie.daniels@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Denise White (denise.white@jordandistrict.org)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Tier One Support

Action Steps

- 1. Complete Classroom Data Gathering Using Targeted Rubric (BIG 8 Strategies, SIOP Strategies, Teacher Clarity Strategies)**
- 2. Offer training on Teacher Clarity**
- 3. Reveal Data in Coaching Cycles**
- 4. Set individual goals with coach**
- 5. Conduct mid year data using the same rubric to measure Tier One Growth by teacher**

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, SIOP, and arts integration strategies to increase students engagement, high-level teaching strategies, and student comprehension.

Action Steps

Opening Faculty PD: Teacher Clarity

Fall PD: Teacher Clarity/ Engagement

Winter PD: SIOP strategies (Weekly SIOP strategies will also be included in weekly memo to teachers)/MOY data analysis and goal setting

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, SIOP, and community outreach strategies to increase students engagement, high-level teaching strategies, and student comprehension.

Action Steps

1. Opening Faculty PD: Teacher Clarity

2. Fall PD: Teacher Clarity

3. Winter PD: SIOP strategies (Weekly SIOP strategies will also be included in weekly memo to teachers)

4. Take data on engagement, clarity, and engagement implementation

5. Review data with students

Is this component implemented within your school land trust plan?

YES Description



Landtrust allows us to pay for FTE so we can afford to have a full-time instructional coach

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Proficiency Based Grading

Action Steps

We will implement the PBL report card this year

Learning scales will be used as a guide to ensure Teacher Clarity is a focus in each classroom

Continue to ask Todd to attend our PLCs so that we can support teachers in the first year of full implementation.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our coach contributes to these items in coaching cycles and PLC meetings

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	K-2 Interventionist, ESL Specialist to train teachers on improving Tier 1 strategies, offer Tier 2 and Tier 3 Strategies, After School Program stipends, substitutes	\$80,000.00
200	Employee Benefits		\$38,000.00
300	Prof Development (local conf reg, PD presenters, etc.)		
500	Other Purchased Services		
580	Travel		
600	Supplies, Technology, Software		
TOTAL PROPOSED BUDGET			\$118,000.00
ALLOCATION			\$86,037.19
Carry-Over from 24-25			\$44,430.92
DIFFERENCE			\$12,468.11

Please indicate how you would use any additional allocation.

Any additional allocation would be used for professional development (travel, conference registration), technology to support student learning, or field trips for increasing student background knowledge.

By checking this box I state that I have finished my plan for the 2025-26 school year



If an amendment is needed please state the reason, what changes you are proposing, and the \$ amount of those changes. Make the \$ changes above while doing this amendment.

DATE: