

School TSSA Goal and Plan

School: Majestic

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

We have really focused on student growth this year, and it has paid off. As a school, 60% of our students were making typical or better growth after the MOY Acadience assessment. Teachers have been diligently administering progress monitoring according to a schedule mapped out by my coaches. Teachers are setting individual goals with their students to achieve well above progress, especially for students who are testing below grade level. We are discussing this data in weekly PLCs and monthly TAT meetings. My coaches are meeting weekly with our teachers to offer support and suggestions. Our Walk to Read program is running smoothly and efficiently; we are seeing terrific results from using this program with fidelity. We are very hopeful that our EOY scores will reflect 1.5 years growth for many of our students.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2021 - 2022

AREA	%	AREA	%	AREA	PTS
Achievement ELA	22.6	Growth ELA	34	Achievement	4.3
Achievement Math	16.5	Growth Math	17	Growth	26.8
Achievement Science	27.8	Growth Science	31	EL Progress	1.3
		Growth of Lowest 25%	10.5	Growth of Lowest	10.5
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	42.9	1% INCREASE	0		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

Kindergarten to third grade students will show increased progress that indicates they are making at or greater than a year's growth on the Acadience Pathways report from MOY 2021-2022 to MOY 2022-2023. Students who test more than one grade level behind will make 1.5 years growth. Fourth to six grade students' progress will be tracked monthly to show increased growth using 95% assessments to identify individual student needs and target gaps for increased fluency and comprehension. Lexile scores in the Reading Inventory assessment. The goal for each student is to exceed, reach or reduce the gap of their Lexile score based on the Reading Inventory scales. We would like to see a 7% increase in RISE scores for Language Arts, a 5% increase in Math, and a 4% increase in Science over the next three years.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input checked="" type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	3
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<input checked="" type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	3
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

We will focus on our ELL students and ensure that each of them are getting the proper Tier 2 support they need. We will use WIDA data to determine a growth plan for small group interventions for students on levels 1-3. Additionally, we will focus on increasing effective Tier 1 and SIOP strategies to support overall learning for all students. We will increase EL Student Progress by 7%. Our SPED students will receive increased Tier 2 support, as well as increased coaching for our resource teacher offering Tier 3 support. We will offer additional training for classroom teachers to implement effective Tier 1 strategies so that our SPED students are receiving high quality instruction on all levels. We will increase SPED growth by 5%.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Suzette Johnson (suzette.johnson@jordandistrict.org)	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Vickie Daniels (vickie.daniels@jordandistrict.org)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaching Cycles

Action Steps

Coaches will meet with teachers 1:1 each week for a coaching session

Coaches will attend 1 PLC/week with each grade level to offer strategies to improve Tiers 1,2, and 3 instruction

Coaches will coordinate and support Walk to Read. they will oversee Walk to Read testing as well

Coaches will support teachers with ESL strategies and help prepare students for/administer WIDA test

Coaches will Meet monthly with grade level teams to review individual student data and identify Tier 3 students and strategize what supports/interventions are necessary to help students succeed.

Coaches will review weekly Progress Monitoring Data with teachers during weekly coaching meetings. Data will also be discussed in weekly PLC meetings

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Suzette Johnson	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Vickie Daniels	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Trudy Jack	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Tier One Support

Action Steps

Complete Classroom Data Gathering Using Targeted Rubric (BIG 8 Strategies, SIOP Strategies, Teacher Clarity Strategies)

Offer training on Teacher Clarity

Reveiw Data in Coaching Cycles

Set individual goals with coach

Conduct mid year data using the same rubric to measure Tier One Growth by teacher

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, SIOP, and Big 8 strategies to increase students engagement, high-level teaching strategies, and student comprehension.

Action Steps

Opening Faculty PD: The Big Eight

Fall PD: Teacher Clarity

Winter PD: SIOP strategies (Weekly SIOP strategies will also be included in weekly memo to teachers)

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, SIOP, and Big 8 strategies to increase students engagement, high-level teaching strategies, and student comprehension.

Action Steps

Opening Faculty PD: The Big Eight

Fall PD: Teacher Clarity

Winter PD: SIOP strategies (Weekly SIOP strategies will also be included in weekly memo to teachers)

Hire Outside Consultant to collect data on Teacher Clarity, Big Eight, and SIOP strategies

Is this component implemented within your school land trust plan?

YES

Description



Land trust pays for additional .5 of our instructional coach

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Proficiency Based Grading

Action Steps

Teacher teams will identify power standards and create learning scales for each of their power standards.
Learning scales will be used as a guide to ensure Teacher Clarity is a focus in each classroom
Quarterly PLCs focusing on PBG will focus on the completion and follow through of these goals

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

ESL Focus

Action Steps

All teachers will get ESL endorsed within first three years at Majestic
School-wide focus on hiring candidates with ESL endorsement
Use coaches to increase teacher capacity to implement ESL strategies in class
Use Coaches and ELD lead to prep students for the WIDA
Set goals 1:1 with ESL students to help them achieve success on the WIDA and RISE testing

Is this component implemented within your school land trust plan?

YES Description



Coaches support Tier One coaching, Tier Two supports, and participate in all TAT meetings.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	ESL Specialist to offer Tier 2 and Tier 3 Strategies	\$28,000.00
200	Employee Benefits		\$8,959.80
300	Purchased Prof & Tech Services	Consultant Fees, Professional Development	\$7,800.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
TOTAL PROPOSED BUDGET			\$44,759.80
ALLOCATION			\$44,882.73
Carry-Over from 22-23			\$39,830.14
DIFFERENCE			\$39,953.07

Please indicate how you would use any additional allocation.

Any additional funding would be use to pay for travel and fees to attend professional development conferences, or to purchase additional technology resources for students to increase individualized learning.

Please indicate how you would like to amend your plan. Make adjustments to the budget numbers above.

Date: 8/31/2023 We would like to lower class sizes and increase class options by paying for additional teachers to support student learning.

