Current School Plan 2022-2023 - Majestic School

School Plan Approved

School Plan Approval Details

Submitted By:
Marianne Johansen

Submit Date:
2022-03-29

Admin Reviewer:
Karen Rupp

Admin Review Date:
2022-05-09

LEA Reviewer:
Nadine Page

LEA Approval Date:
2022-05-09

Board Approval Date:

Goal #1

State Goal
Kindergarten to third grade students will show increased progress that indicates they are making at or greater than a year’s growth on the Acadience Pathways report from MOY 2021-2022 to MOY 2022-2023. Students who test more than one grade level behind will make 1.5 years growth. Fourth to six grade students' progress will be tracked monthly to show increased growth using 95% assessments to identify individual student needs and target gaps for increased fluency and comprehension. Lexile scores in the Reading Inventory assessment. The goal for each student is to exceed, reach or reduce the gap of their Lexile score based on the Reading Inventory scales.

Academic Area

- College and Career Readiness
- English/Language Arts
- Fine Arts

Measurements

The school will use progress monitoring to assess increases in Acadience scores. Additionally, all students will be tested every 3-4 weeks on their reading comprehension skills and grouped according to individual needs for targeted instruction.

Action Plan Steps and Expenditures

1. Land Trust funds will be used for salary and benefits to hire an instructional coach
2. The instructional coach provides professional development and support teachers and assistants to increase their knowledge and implementation of research-based intervention instruction.

3. The instructional coach will support classroom teachers of K-3 students' as they monitor students’ progress on the RI by administering monthly RI assessments.

4. The instructional coach will oversee and assist in providing targeted student interventions based on students' progress.

5. To increase comprehension, essays on grade level content will be provided to the principal monthly.

6. To improve teacher effectiveness in Tier One strategies, the instructional coach will meet weekly with each teacher to identify goals for increased teacher capacity and increased comprehension during instruction.

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Estimated Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
<td>Pay for coach, assistants, and training.</td>
<td>$18,606.00</td>
</tr>
<tr>
<td></td>
<td>Total:</td>
<td>$18,606.00</td>
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</tbody>
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Digital Citizenship/Safety Principles Component

No

Goal #2

State Goal
We would like to see a 7% increase in RISE scores for Language Arts, a 5% increase in Math, and a 4% increase in Science over the next three years.

**Academic Area**

- English/Language Arts
- Mathematics
- Science

**Measurements**

Our Rise and Acadience scores have been trending upward. We feel this is in part due to high-quality coaching implemented with our classroom teachers and the programs that our coaches oversee. Our coaches dissect data on a regular basis and work with the administration and teaching staff to determine what adjustments need to be made for individual students to help them progress.

**Action Plan Steps and Expenditures**

1. Use Land Trust funding to pay for an additional instructional coach.
2. Arrange the master schedule to allow for weekly coaching sessions with each teacher.
3. Arrange monthly meetings to look at data for Tier 2 and 3 students and create an action plan for helping those students succeed.
### Digital Citizenship/Safety Principles Component

**No**

### Summary of Estimated Expenditures

<table>
<thead>
<tr>
<th>Category</th>
<th>Estimated Cost (entered by the school)</th>
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<td>Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)</td>
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<td><strong>Total:</strong></td>
<td><strong>$35,606.00</strong></td>
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### Funding Estimates

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<th>Estimates</th>
<th>Totals</th>
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<tr>
<td>Carry-over from 2021-2022</td>
<td>$0.00</td>
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<tr>
<td>Distribution for 2022-2023</td>
<td>$35,575.29</td>
</tr>
<tr>
<td><strong>Total Available Funds for 2022-2023</strong></td>
<td><strong>$35,575.29</strong></td>
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<tr>
<td>Funds to be Spent Estimated in the Upcoming Plan</td>
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<tr>
<td>Funds to be Spent Estimated in the Goals for 2022-2023</td>
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<td>Estimated Carry-over from 2022-2023</td>
<td>-$30.71</td>
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You may not have a negative carry-over.

*The Estimated Distribution is subject to change if student enrollment counts change.*

### Funding Changes
There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds would be used to support our goals by paying for professional development for teachers and staff.

**Publicity**

- School marquee
- School website

<table>
<thead>
<tr>
<th>Council Plan Approvals</th>
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<tbody>
<tr>
<td>Number Approved</td>
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