School TSSA Goal and Plan

School: Majestic _____   2024-2025 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2023-2024 TSSA Plan -- Consider the following questions or create your own:
How has our TSSA plan supported our schools' vision, mission, and beliefs?
How has our plan supported the District's vision, mission, and beliefs?
How has our plan improved school performance and student academic achievement?
What action steps have had the greatest impact on school performance and student achievement?
What have we learned?
What are our next steps?

> We have focused on Tier 2 instruction for our MLs this year and Tier 1 instruction overall. Our leadership team has attended Assessment Capable Learners training throughout the year and we have worked to distribute meaningful PD to our entire staff. We tested out of TSI for our ML population and we are hopeful we will continue to see success in that area. We tested into TSI for our economically disadvantaged students and are still in TSI for our SPED students. We have made specific, targeted plans for each of these groups in addition to the focus on improving Tier 1 instruction and outreach overall.

2024-2025 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2024-2025 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

| Component 1: Safe, Supportive and Collaborative Culture |
| Component 2: Effective Teaching and Learning in Every Classroom |
| Component 3: Guaranteed and Viable Curriculum |
| Component 4: Standards-Referenced Instruction and Reporting |

USBE school report card status for 2022-23

AREA	%	AREA	%	AREA	PTS
Achievement ELA	21.8	Growth ELA	53.1	Achievement	12
Achievement Math	21	Growth Math	53.1	Growth	31
Achievement Science	23.6	Growth Science	59.2	EL Progress	5
		Growth of Lowest 25%	50.9	Growth of Lowest 25%	13
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	61	**1% INCREASE**	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

> K-6 students will show increased progress that indicates they are making at or greater than a year's growth on the Acadience Pathways report from BOY to EOY. Students who test more than one grade level behind will make 1.5 years growth. Students' progress will also be tracked monthly to show increased growth using 95% assessments to identify individual student needs and target gaps for increased fluency and comprehension. We would like to see a 7% increase in RISE scores for Language Arts, a 5% increase in Math, and a 4% increase in Science over the next three years.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

☐	EL	Year of TSI (1, 2, 3, 4)	
☑	SpED	Year of TSI (1, 2, 3, 4)	4
☑	Low SES	Year of TSI (1, 2, 3, 4)	1
☐	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

> Our SPED students will receive increased Tier 2 support, as well as increased coaching for our resource teacher offering Tier 3 support. We will offer additional training for classroom teachers to implement effective Tier 1 strategies so that our SPED students are receiving high quality instruction on all levels. We will increase SPED growth by 5%. We will address our Low SES students by focusing on building positive relations with parents and the community and helping students increase attendance and engagement at school.

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework   [Elementary]   [Secondary]
[Coaching Budget Worksheet (Optional)]

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L $$	OTHER
Suzette Johnson (suzette.johnson@jordandistrict.org)	☐	☑
Vickie Daniels (vickie.daniels@jordandistrict.org)	☑	☑

How will you use coaching to address your school goals?

Description

Coaching Cycles

Action Steps

Coaches will meet with teachers 1:1 each week for a coaching session

Coaches will attend 1 PLC/week with each grade level to offer strategies to improve Tiers 1,2, and 3 instruction

Coaches will coordinate and support Walk to Read. they will oversee Walk to Read testing as well

Coaches will support teachers with ESL strategies and help prepare students for/administer WIDA test

Coaches will Meet monthly with grade level teams to review individual student data and identify Tier 3 students and strategize what supports/interventions are necessary to help students succeed.

Coaches will review weekly Progress Monitoring Data with teachers during weekly coaching meetings. Data will also be discussed in weekly PLC meetings

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
Suzette Johnson (suzette.johnson@jordandistrict.org)	☑	☐	
Vickie Daniels (vickie.daniels@jordandistrict.org)	☑	☐	
Trudy Jack (trudy.jack@jordandistrict.org)	☑	☐	

How will your TSI Team use coaching to address TSI subgroups?

Description

Tier One Support

Action Steps

1. Complete Classroom Data Gathering Using Targeted Rubric (BIG 8 Strategies, SIOP Strategies, Teacher Clarity Strategies

2. Offer training on Teacher Clarity

3. Reveiw Data in Coaching Cycles

4. Set individual goals with coach

5. Conduct mid year data using the same rubric to measure Tier One Growth by teacher

Is this component implemented within your school land trust plan?

YES

☑

Description

Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component]

[Professional Learning Budget Worksheet (Optional)]

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, SIOP, and Big 8 strategies to increase students engagement, high-level teaching strategies, and student comprehension.

Action Steps

Opening Faculty PD: Teacher Clarity

Fall PD: Teacher Clarity/Family Engagement

Winter PD: SIOP strategies (Weekly SIOP strategies will also be included in weekly memo to teachers)/MOY data analysis and goal setting

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

We will offer PD on Teacher Clarity, SIOP, and community outreach strategies to increase students engagement, high-level teaching strategies, and student comprehension.

Action Steps

1. Opening Faculty PD: Teacher Clarity

2. Fall PD: Teacher Clarity

3. Winter PD: SIOP strategies (Weekly SIOP strategies will also be included in weekly memo to teachers)

4. Take data on engagement, clarity, and engagement implementation

5. Review data with students

Is this component implemented within your school land trust plan?

YES   **Description**

☑   *Landtrust allows us to pay for FTE so we can afford to have a full-time instructional coach*

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Proficiency Based Grading

Action Steps

Teacher teams will identify power standards and create learning scales for each of their power standards.

Learning scales will be used as a guide to ensure Teacher Clarity is a focus in each classroom

Quarterly PLCs focusing on PBG will focus on the completion and follow through of these goals

Invite Todd to PLCs so we can access his support to move teams to the next level

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

SPED and Low SES Focus

Action Steps

1 Teachers will closely track SPED students

2. Teachers will follow the school-wide testing schedule

3. Teams will analyze data from the various assessments

4. Teams will strategize individual student needs in PLCs

5. We will offer after school programs to support student growth, connection, and learning

Is this component implemented within your school land trust plan?

YES   **Description**

☑   Our coach contributes to these items in coaching cycles and PLC meetings

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	*Salaries*	ESL Specialist to offer Tier 2 and Tier 3 Strategies, After School Program stipends, substitutes	*$70,000.00*
200	*Employee Benefits*		*$38,298.00*
300	*Purchased Prof & Tech Services*		
500	*Other Purchased Services*		
580	*Travel*		
600	*Supplies and Materials*		*$25,000.00*
		TOTAL PROPOSED BUDGET	$133,298.00
		ALLOCATION	$71,039.99
		Carry-Over from 23-24	$62,259.04
		DIFFERENCE	$1.03

Please indicate how you would use any additional allocation.

We would purchase additional technology to support our students' success in ELA and math.

By checking this box I state that I have finished my plan for the 2024-25 school year   ☑

If an amendment is needed please state the reason, what changes you are proposing, and the $ amount of those changes. Make the $ changes above while doing this amendment.

August 7th: We need to purchase new laptops and iPads for our teachers to effectively administer Acadience benchmarks and progress monitoring. We are proposing $20,000 for technology purchases.