Majestic Elementary Arts Academy

Title I School–Parent/Family Compact 2026-2027

In order for each student to reach his or her highest potential for academic and social growth, the home and school must work together. To assist the student properly, all stakeholders must recognize and agree upon their rules in the success of each child.

Student Agreement

As a student, I will be responsible for the following:

- Coming to school every day on time, prepared to do my best.
- Completing and turning in all assignments on time, including homework, to the best of my ability.
- Reading or being read to at least 20 minutes per day, every day.
- Respecting others' right to learn without disruption by following all school and classroom policies.
- Using out-of-school time in a productive way by limiting TV watching and electronic game playing.

Parent Guardian Agreement

As a parent or guardian, I will be responsible for the following:

- Ensuring my student comes to school each day, on time, prepared to learn
- Providing basic needs: adequate sleep (the American Academy of Pediatrics recommends 10 hours), nourishment, supervision, and hygiene
- Providing an appropriate time and place to study and encouraging my child to complete all homework. I will view any information provided by the school and sign as needed.
- Ensuring my child is maintaining discipline and dress code policies.
- Encouraging positive out-of-school time by monitoring the amount and content of television viewing, video gaming, and internet use.
- Maintaining communication with my child's teacher and/or administration. Check emails from teachers and school in a prompt manner.
- Ensuring my child is reading or being read to at least 20 minutes per day, every day.

Educator Agreement

As an educator, I will be responsible for the following:

- Creating and promoting a safe, positive, and healthy environment for learning.
- Providing an instructional program aligned with the state curriculum that will motivate and encourage my student, as well as address her individual needs.
- Providing instruction that meets grade-level core expectations.
- Assigning quality school work and homework with clear instructions.
- Requiring students to read daily at school and at home.
- Respecting the school, faculty, students, and promoting cultural diversity.
- Facilitating frequent and clear communication between the classroom and home, including ways for parents to support learning at home.
- Providing opportunities for parents to volunteer and participate in classroom activities.

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Title I School–Parent/Family Compact 2026-2027 - Signature Page

The following members viewed and approved the 2026-2027 Parent Compact. This compact will be distributed to all parents, displayed on the website and included in the Title I folder in the front office.

Position	Print Name	Signature
Principal	Marianne Johanson	
Assistant Principal	Denise White	
PTA Representative	Sarah Wright	
SCC Representative	Vanessa Ford-Oliver	
Teacher Representative	Suzette Johnson	
Teacher Representative	Vickie Daniels	